

## Stakeholder Feedback Highlights 2016-17

IIITB collects, analyzes and acts on feedback received from various stakeholders at the end of every academic year. Separate feedback is collected from various stakeholders through different mediums and channels of communication.

The stakeholder feedback highlights report is prepared by the office of Dean (Academics) and shared with IQAC as part of the annual activity. The following table highlights only the key actions taken based on the most significant feedback received from each stakeholder, respectively.

Feedback_Tracking_ID	Stakeholder	Summary of Feedback Received	Action Taken
1617-01	Alumni	The alumni expressed happiness that the institute was maintaining high standard of teaching at the institution. In particular, the alumni acknowledged the value addition by faculty members who have prior industry experience.	Alumni feedback was discussed in the faculty meeting. Course instructors were given the freedom to invite industry experts whenever needed as part of the course.
1617-02	Parents	Parents expressed concern about the long waiting times during lunch.	Staggering of time table was introduced where-in classes will will end with a gap of 15 minutes to give enough time to clear out the crowd.
1617-03	Employers	Experts who visited the campus as part of placement appreciated the curriculum and syllabus of the courses. In addition to using open source tools, they suggested use of proprietary tools as well.	MoU was signed with HP, Microsoft, VMWare to procure academic licenses for proprietary tools.
1617-04	Students	New PG students highly appreciated the IIITB learning experience compared to their UG experience. They requested timely feedback on quiz and assignments.	Additional TA's were approved for large classes. The norm of one TA for every 30 students was introduced.
1617-05	Teachers	Course instructors who write a lot as part of classes (e.g., math-oriented courses) wanted digital boards integrated with laptop and projector.	Additional smart boards were introduced in 4 additional class rooms (302,303,309,310).